

Updates for the Week of 12/4/23

Homework: December Choice Board & READ

Mon 12/4	Tues 12/5	Wed 12/6	Thu 12/7	Fri 12/8
Day 3 - PE <i>wear sneakers</i>	Day 4 - Music	Day 5 - Art	Day 6 - PE <i>wear sneakers</i> FIELD TRIP FOR THE NUTCRACKER BRING A BAGGED LUNCH	Day 1 - Music

Updates:

- Please dress your child in layers and heavy sweatshirts/jackets so that they stay warm during outdoor recess. Thank you!
- If your child has not returned the November HW Choice Board signature, please return it this week.
- Next Wednesday 12/13 - we will be going to our Holiday Shoppe
- The December HW Choice Board is coming home this week
 - The minimum requirement is at least two activities each week for the entire month ... but the more practice the better! Color the boxes that were complete. A parent/guardian signature is due at the end of the month.
 - Reading should be done **every day**.
 - Materials that are sent home in my Weekly Updates can be kept in a HW folder and used as a "master copy."

Concepts For This Week:

- Phonics
 - Vowel Teams: (optional vowel team resources are available on Google Classroom)
 - ee, ea, ey say /e_e/ → Reviewing e_e & -y
 - oa, ow, oe say /o_e/ → Reviewing o_e (ow can say /ow/ & /o_e/)
- Reading
 - Studying vocabulary words to help us learn more about a topic
 - Continuing to review nonfiction text features to learn from all parts of the page (optional resources for nonfiction text features are on Google Classroom)
- Writing
 - Keeping our audience in mind while we're writing
 - Continuing to add as much information as we can for our readers/audience
 - Adding descriptions and comparisons

Please see back →

- Math (optional worksheets for practice are attached)
 - Reviewing the standard algorithm for subtracting **without** regrouping (shifting)
 - Introducing subtraction **with** regrouping (shifting)
 - Working with words problems to understand part-part-whole then solving by using different strategies
- Social Studies
 - Exploring school communities
 - Exploring rural communities (vocabulary: agriculture, crops, farm, livestock, rural)
- Positivity Project Trait: Other People Mindset → supporting others when they struggle

Have a great week, Partners!

Best,

Miss Alexander



Name: NO regrouping/shifting

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 94 \\ - 72 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 88 \\ - 67 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 39 \\ - 36 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 49 \\ - 32 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 98 \\ - 13 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 69 \\ - 21 \\ \hline \end{array}$$

Name: _____

A.

Start with expanded form. Shift 10.

$$\begin{array}{r} 89 \\ \swarrow \quad \searrow \\ \begin{array}{r} 80 \\ \hline 70 \end{array} \quad \begin{array}{r} 9 \\ \hline 19 \end{array} \end{array}$$

B.

Start with expanded form. Shift 10.

$$\begin{array}{r} 68 \\ \swarrow \quad \searrow \\ \begin{array}{r} \\ \hline \end{array} \quad \begin{array}{r} \\ \hline \end{array} \end{array}$$

C.

Start with expanded form. Shift 10.

$$\begin{array}{r} 61 \\ \swarrow \quad \searrow \\ \begin{array}{r} \\ \hline \end{array} \quad \begin{array}{r} \\ \hline \end{array} \end{array}$$

D.

Start with expanded form. Shift 10.

$$\begin{array}{r} 97 \\ \swarrow \quad \searrow \\ \begin{array}{r} \\ \hline \end{array} \quad \begin{array}{r} \\ \hline \end{array} \end{array}$$

SUBTRACTION WITH REGROUPING

More on top?
No Need to Stop!

$$\begin{array}{r} 489 \\ -237 \\ \hline 252 \end{array}$$

Numbers the same?
Zero is the Game!

$$\begin{array}{r} 324 \\ -224 \\ \hline 100 \end{array}$$

More on the Floor?
Borrow from Next Door!

$$\begin{array}{r} 467 \\ -299 \\ \hline \end{array}$$



Regrouping Chant

If there is more on the top,
No need to stop!

If there is more on the floor,
Go next door
And get ten more!

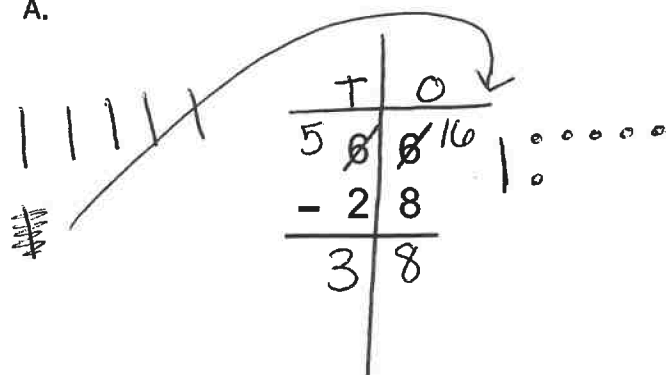
If the number is the same,
Zero is my game!

Name: Regrouping/Shifting

Subtraction
Standard Algorithm

TANG MATH

A.



Handwritten base ten blocks showing 5 tens and 16 ones. A curved arrow indicates regrouping one ten into 10 ones. To the right, a subtraction problem is shown:

$$\begin{array}{r} \text{T} \quad \text{O} \\ 5 \cancel{0} \cancel{0} 16 \\ - 28 \\ \hline 38 \end{array}$$

B.

$$\begin{array}{r} 31 \\ - 23 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 72 \\ - 66 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 33 \\ - 26 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 58 \\ - 19 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 73 \\ - 14 \\ \hline \end{array}$$

Name: Regrouping/Shifting

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 87 \\ - 29 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 88 \\ - 59 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 27 \\ - 18 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 98 \\ - 79 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 96 \\ - 57 \\ \hline \end{array}$$

Name:

Begrouping/Shifting

Subtraction
Standard Algorithm

TANG MATH

A.

$$\begin{array}{r} 58 \\ - 49 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 53 \\ - 24 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 22 \\ - 18 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 53 \\ - 15 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 82 \\ - 73 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 71 \\ - 43 \\ \hline \end{array}$$